

## **CURRICULUM**

### **Purpose**

At Broughton in Furness CE Primary School we strive to give our children the best education possible. To achieve this, we have explored our curriculum and identified the best possible learning experiences for all our children; adapting and developing it to ensure it is accessible by all. All Classes work on a topic based curriculum, linking the majority of the subjects to a common theme. Alongside this, key basic skills are taught through our adoption of the Chris Quigley Creative Curriculum, developing skills in a systematic way and identifying any gaps in learning which can then be addressed. Our aim is to nurture and encourage curious, confident and resilient pupils who are proud of their achievements and take pleasure in their learning.

### **Topics**

The process starts with the selection of an overarching topic for each class and is organised on a 2 year annual rolling programme (adapted as required). Topic selection can be based on a number of factors: current national/international events, local issues, time of year (e.g. environmental issues may be better taught in the summer), teachers and children's experiences, interesting artefacts or discoveries. As Literacy skills are fundamental to our curriculum, topics will usually be supported by a relevant novel, selected by the teacher, to further inspire and captivate each child.

### **Curriculum Newsletters**

Teachers produce a termly Curriculum Newsletter to keep parents informed of our current class topics. This enables families to further enrich the topics through any items/stories or visits they can offer.

### **Classroom Practice**

Lessons are always delivered to the children using a range of different styles to suit their learning needs. However, we have developed our practice to enable, whatever the style is, the children to always learn and make progress. Teachers will discuss and assess the range of abilities within their charge and then children are grouped appropriately; feedback is given and groups may change depending on needs anytime within the year, as appropriate. All work is valued, marked and written or verbal feedback given. Any children who are below the age expected level of attainment will be supported to enable them to catch up to their group. Small, manageable targets are set and regularly reviewed by the class teacher in order to encourage and celebrate everyone's success.

### **Coverage and Assessment**

Curriculum Newsletters are displayed both on our website and our Parent's notice board to view. The Curriculum is discussed and designed from a whole school perspective and all teaching and teaching support staff are involved. This ensures progression of skills within the context of each exciting, creative topic. Teachers generally teach spelling, grammar and punctuation, Maths and English in the morning. However, In order to cover all the other subjects we teach more creatively in the afternoons with the focus directed towards Science, History, Geography Music and the Arts. Additional enhancement comes through extra-curricular activities, which we strongly believe enhance our children's sense of wellbeing. Teachers assess using age related guides, currently: expected/emerging/exceeding criteria matched to statements from the National Curriculum 2014.

If you would like to find out more about our curriculum please contact school and we will be pleased to assist you.

