



Broughton in Furness CE Primary School

The school aim is to promote a caring Christian attitude and create a friendly and supportive environment in which all children are encouraged to fulfil their potential, academically and physically, and develop spiritually, socially and morally.

Pupil Premium Policy

2015/16

Contents

Statement of intent

1. Legal framework
2. Pupil premium grant
3. Objectives
4. Strategies
5. Potential measures
6. Focus on spending
7. Reporting
8. Monitoring and review

Appendices

- a) Pupil premium reporting template

Statement of intent

At Broughton in Furness CE Primary School, we believe that by having the highest expectations of all learners, the highest possible standards will be achieved. Some pupils from disadvantaged backgrounds require additional support; therefore we will use all the available resources to help them reach their full potential.

The pupil premium grant (PPG) was created to provide funding for three key areas:

- Raising the attainment of disadvantages pupils and closing the gap with their peers.
- Supporting children and young people with parents in the armed forces.
- Providing funding for looked-after children (LAC).

This policy outlines the amount of funding available, along with the procedures for ensuring the funding is allocated correctly.

Signed by:

_____ Headteacher

Date: _____

_____ Chair of governors

Date: _____

1. Legal framework

1.1. This policy has due regard to relevant legislation, including, but not limited to the following:

- The Children Act 1989
- The Equality Act 2010

2. Pupil premium grant

2.1. In the academic year 2016 to 2017 the grant to schools is as follows:

Disadvantaged pupil	Grant amount per pupil
Pupils in year groups reception to Year 6 recorded as Ever 6 FSM.	£1,320
Pupils in Years 7 to 11 recorded as FSM	£935
LAC defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English LA	£1,900
Children who have ceased to be looked after by an LA in England and Wales because of adoption, a special order, a child arrangement order or a residence order	£1,900
Service children.	£300

3. Objectives

3.1. To provide additional educational support to raise the achievement of pupils in receipt of the PPG.

3.2. To narrow the gap between the educational achievement of these pupils and their peers.

3.3. To address underlying inequalities, as far as possible, between pupils.

3.4. To ensure that the PPG funds reach the pupils who need them the most.

3.5. To make a significant impact on the education and lives of these pupils.

3.6. To work in partnership with the parents/carers of pupils to collectively ensure their success

4. Strategies

- 4.1. Assigning a Pupil Premium Lead to champion the educational needs of PPG recipients and ensure the implementation of this policy.
- 4.2. Ensuring PPG funds can be identified within the school's budget.
- 4.3. The headteacher will consult with the Pupil Premium Lead, governors, staff and parents/carers, when deciding how funds are spent.
- 4.4. Assessing the individual provisions required for each pupil in receipt of PPG.

5. Potential measures

- 5.1. Providing one-to-one and small group work with experienced teachers to address specific knowledge gaps.
- 5.2. Reducing class sizes to improve opportunities for effective teaching.
- 5.3. Creating additional teaching and learning opportunities using senior teaching assistants.
- 5.4. Targeting English and maths in pupils who are below age expectations.
- 5.5. Allocating funds to enable these pupils to participate in extra-curricular activities/ Residential/ Music tuition.
- 5.6. Targeting pupils who require additional help to reach age related expectations.

6. Focus of spending

- 6.1. Under the terms of the PPG, the funding may be spent in the following ways:
 - For the purposes of the school, i.e. for the educational benefit of pupils registered at the school.
 - For the benefit of pupils registered at other maintained schools or academies.
 - On community facilities, i.e. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.
- 6.2. If the grant is not used in the academic year, some or all of it may be carried forward to the following year.

7. Reporting

- 7.1. The school will monitor, evaluate and review the success of the impact of PPG funding, in terms of improving educational outcomes and cost effectiveness.

7.2. The headteacher will report annually to the governing body and parents/carers on how effective PPG spending has been and what impact has been made.

7.3. Information regarding PPG spending will be published on the school's website.

7.4. For parents/carers of pupils in receipt of PPG, personal information will be sent home in pupils' progress reports.

7.5. This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.

8. Monitoring and review

The headteacher will be responsible for reviewing this policy annually.

Pupil premium reporting template

Number of Pupils and Pupil Premium Grant (PPG) Received 2015/16	
Total number of pupils on roll	64
Total number of pupils eligible for PPG	10
Amount of PPG received per pupil	£1320
Total amount of PPG received	£13200
Summary of PPG Spending in Academic Year 2015-16	
<p>Objectives in spending PPG-</p> <ul style="list-style-type: none"> • To raise attainment and achievement in all children to ensure they reach their own potential. • To ensure there are support staff in every classroom. • Narrow the gaps by enabling children to access music tuition/ extra-curricular activities and Residential. • 	
<p>Summary of spending and actions taken:</p> <ul style="list-style-type: none"> • Staffing costs to ensure all classes have support every mornings and Class 1 Has HLTA most pms. • Help with deposits for Residential and other high costing trips. 	
Staff costs	£13200
Raising standards costs	£13200
<p>Outcomes-Both staff costs and raising standards cost are combined.</p> <p>We have 10 children who are currently entitled to PPG through the Ever6 register.</p> <p>All classes have at least full time support by either an STA or an HLTA for the morning sessions of English and Maths. This enables those children who need extra support or challenge to receive this.</p> <p>All children are making progress and have IPPs as required to identify support.</p> <p>All children have been able to access Music tuition/ Extra-curricular activities and Residential visits.</p>	