



Broughton in Furness CE Primary School

Marking Policy: January 2015

Rationale

Marking is the foremost tool used by the class teacher to improve both teaching and learning. The purpose of marking for the teacher is:

- to gain an understanding of children's learning;
- To plan next steps in learning
- To guide future planning
- To use marking to summarise learning

The purpose of marking for the child is:

- to gain an understanding of how well they have grasped and understood the learning;
- to know how to improve their work;
- to extend their learning
- to be given time to reflect upon their learning

If teachers set high standards through the marking of children's work, the standard of children's work will also be high. Marking should encourage good basic grammar and English skills within all curriculum areas.

Principles

- Marking of children's work can have different roles and purposes at different times and can involve both written and verbal feedback.
- All written work should be marked. There will be more verbal marking within EYFS and KS1 but this should be indicated on the piece of work.
- The marking of children's work, either written or verbal, should occur as soon as possible; certainly before the next lesson commences.
- Teachers should look for strengths before identifying weaknesses when marking work if at all possible.

- Marking should be linked to learning objectives and targets with some reference being made to English skills if appropriate. This applies when marking work within **all** subject areas.
- Marking procedures and standards should be consistently applied across the school.
- The marking criteria should be displayed in each classroom and within exercise books. Children should understand the meaning of the marks / marking they receive.
- Children should be given the opportunity each day to reflect upon marking and make corrections or complete challenges.
- Parents should have the school's marking procedures explained to them.

A variety of different types of marking should take place. Peer and self-marking are a valuable way for children to learn from each other.

Monitoring and Evaluation

The Headteacher and subject leaders with staff will regularly review a sample of books from each class to monitor the implementation of this policy.

The desired outcomes for this policy are improvement in children's learning and greater clarity amongst children and parents concerning children's achievements and progress.

The performance indicators will be:

- an improvement in children's attainment
- teacher, child and parent testimony concerning the usefulness of the marking
- consistency in teacher's marking
- an awareness on the part of the pupils of what is expected of them

Review

The policy will be reviewed annually.

Signed:

Date: