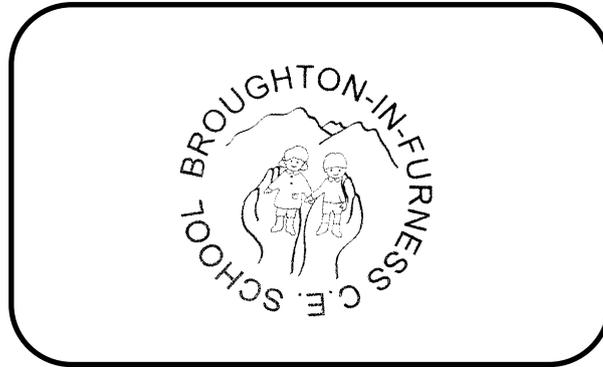


Broughton in Furness CE Primary School



Accessibility Plan

2015-2018

Signed:

Headteacher

Signed:

Chair of Governors

Date:

Date of Review:

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Statement of intent

This statement of intent should be signed and dated by both the Headteacher and Chair of the Governing Body, and then displayed where it can easily be seen within the school.

This plan outlines the proposals of the governing body of Broughton in Furness CE Primary School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

1. Increasing the extent to which pupils with disabilities can participate in the school curriculum;
2. Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services;
3. Improving information delivery to pupils with disabilities.

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities
- Ensure that employees with disabilities are supported with special provision to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with the:

- Parents of pupils
- Employees
- Governors
- External partners

Signed by

Headteacher

Date: _____

Chair of Governors

Date: _____

Next review date: _____

Planning Duty 1

Governing bodies should undertake an audit of the extent in which pupils with disabilities can access the curriculum on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access.

	Issue	What	Who	When	Outcome criteria	Review
Short term	Entrance hall has a raised lip on door which makes wheelchair use more difficult.	Lip needs adjusting to make more accessible to wheelchairs.	Headteacher contractors	Summer 2015	Management and teaching staff are aware of the accessibility gap to the entrance-no children currently use wheelchairs but visitors do.	Summer 2015
Medium term						
Long term						

Planning Duty 2

Governing bodies should undertake an audit of the extent in which pupils with disabilities can access the physical environment on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access.

	Issue	What	Who	When	Outcome	Review
Short term	Management does not know of any issues with the accessibility of the school's physical environment.					Sept 2016
Medium term						
Long term						

Planning Duty 3

Governing bodies should undertake an audit of the extent in which pupils with disabilities can access information on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access.

	Issue	What	Who	When	Outcome criteria	Review
Short term	Non identified at present					
Medium term	Non identified at present					
Long term						

Broughton in Furness CE Primary School



Accessibility Plan

Adopted

xx/xx/xx

Signed by

_____ Headteacher

Date: _____

_____ Chair of Governors

Date: _____

Next review date: _____