

Dear Parents/Carers

Welcome back, we hope you all had a good holiday. We are excited to have the children back and see what new things they are going to learn this term.

Our topics this half term are Plants and Animals and Humans

Things I am doing at school

Here are a few of the things that the children will be focussing on over this half term.

### Personal, Social and Emotional Development

- Shows confidence in asking adults for help.
- Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.
- Is more outgoing towards unfamiliar people and more confident in new social situations.
- Confident to talk to other children when playing, and will communicate freely about own home and community.

### Communication and Language

- Beginning to use more complex sentences to link thoughts (e.g. using and, because).
- Can retell a simple past event in correct order (e.g. went down slide, hurt finger).
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and re-live past experiences.
- Questions why things happen and gives explanations. Asks who, what, when, how.
- Uses talk in pretending that objects stand for something else in play, e.g, 'This box is my castle.'
- Can talk about an object or item that is special to them and explain the reasons why.

### Physical Development

- Can catch a large ball.
- Holds pencil near point between first two fingers and thumb and uses it with good control.
- Experiments with different ways of moving.
- Jumps off an object and lands appropriately.
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.

## Literacy

- Suggests how the story might end.
- Listens to stories with increasing attention and recall.
- Describes main story settings, events and principal characters.
- Continues a rhyming string.
- Begins to break the flow of speech into words.
- Uses their letter sound knowledge to begin to write simple regular words and short sentences.
- Write short stories with clear flow of events.
- Can attempt to read unfamiliar words by blending letter sounds.

## Mathematics

- Compares two groups of objects, saying when they have the same number.
- Shows an interest in number problems.
- Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
- Counts objects to 20, and beginning to count beyond 20.
- Selects the correct numeral to represent 1 to 10, then 1 to 20 objects.
- Counts an irregular arrangement of up to twenty objects.
- Understands that addition is the combination of two or more groups.
- Says the number that is one more or one less than any number up to 20.

## Understanding the World

- Talks about why things happen and how things work.
- Shows interest in the lives of people who are familiar to them.
- Remembers and talks about significant events in their own experience.
- Recognises and describes special times or events for family or friends.
- Enjoys joining in with family customs and routines.

## Expressive Arts

- Beginning to move rhythmically.
- Imitates movement in response to music.
- Taps out simple repeated rhythms.
- Explores and learns how sounds can be changed.
- Sings to self and makes up simple songs.
- Makes up rhythms.
- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Joins construction pieces together to build and balance.
- Realises tools can be used for a purpose.