

Broughton in Furness CE  
Primary School



AUTUMN 2017  
Class 1

## CURRICULUM NEWSLETTER

Welcome Back!

Here is an overview the things your child will be learning this half term across the different areas of learning. The topics we choose are heavily led by the children's interests and usually encompass several areas of learning. For this reason, the topics will change to reflect the direction the children wish to take their learning. This half term we are going to be start by looking traditional tales.

If you have any questions about the learning this half term, please contact us as we are more than happy to discuss any queries with you.

Best wishes

Class 1 team

### Personal social and emotional development:

During our topic we will be discussing the question 'What makes me unique?' Through this question we will be developing many of the children's personal social skills including building confidence when talking in small groups, talking to friends about personal wants and needs and developing the children's ability to communicate about their own homes and communities. This topic will also help to raise awareness about all the different aspects that make us unique and give us the opportunity to talk about a range of different appearances, cultures and beliefs.



**TOPICS:**

**FAIRY TALES  
&  
ALL ABOUT  
ME**



### Literacy:

As an introduction to phonics we will be reviewing the main objectives of phase 1 and 2 from the phonics scheme letters and sounds known as oral blending and oral segmenting. These 2 skills are the foundation for all future reading and writing and it is therefore important that we spend time consolidating these skills before we start teaching the children their sounds. The skill of oral blending enables the children to push single sounds together so that they can hear whole words. The skill of oral segmenting enables the children to break down words into their smallest single sound components.

### Numeracy:

This term will be focused mainly on learning numbers. It is important in the early years that children have a firm understanding of what each number is which includes knowing how to count quantities, count out objects from a larger group, recognise numerals out of sequence and organise and sequence numerals. Initially we will be focusing on numbers 1-10 but all children will be aiming to be confident with all their numbers to 20 by the end of the academic year. In addition to this, children will also learn to start forming their numbers. Towards the end of this term we will also begin to learn the names and characteristics of some 2D shapes.

### Physical development:

Finally, a large proportion of our time will be spent developing our fine and gross motor skills. The biggest focus of which will be on developing the children's shoulder and finger strength and dexterity so that they can master the tripod pencil grip.

### Understanding the world

We will be engaging the children in a range of experiences, from designing the gingerbread man a wetsuit to creating beds for a princess and sound proof shoes for the Billy goats gruff.

Please find attached a timetable to see when PE and Forest skills kits are needed.

Also log on to your child's dojo account to receive positive updates about your child.

A little reminder that you can also keep an eye on your child's progress by logging on to your Tapestry account. If you have any issues or concerns please come and see us.